

# Em Daniels

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Master educator, author, and leading expert in the field of trauma-responsive education for adults, with a focus on people impacted by the criminal legal system. Field researcher developing both theory and application to mitigate the impacts of trauma, strengthen learning and increase wellbeing. Building a life and career centering work deeply aligned with my core values of equity, justice, compassion, and growth.

## ***Education and Training***

- Portland State University, Masters of Science and Teaching in General Arts and Letters with concentrations in Conflict Resolution and Education (2006)
- UNC-Charlotte, BA in Communications, Minor in Technical Writing, Magna Cum Laude (2003)
- Oregon Humanities, Facilitation Training in Leading Reflective Discussions (April 2017)
- Oregon Institute of Leadership Development (Summer, 2014)

## ***Prior and Current Roles***

Owner, Me Out Loud, LLC (2008 - current)	Master educator; expert on trauma, adult learning, reentry, and higher education; community advocate and organizer  Author: <b><i>Building a Trauma-Responsive Educational Practice: Lessons from a Corrections Classroom</i></b>
Spokane Community College (2017 - 2021)	Working artist and creative
Oregon Health Authority (2017)	Re-Entry Program Navigator
Evosus, Inc (2016)	Instructional Design and Training Consultant
Portland Community College (2008 - 2015)	Training and Assessment Consultant, 2016  Career and Technology Training Program Coord, Coffee Creek Correctional Facility (2011 – 2015)  Academic Advisor (2009 – 2011)  Adjunct Faculty Instructor (2009 – 2011)

## ***Core Competencies***

Master educator with a expansive and diverse background shaped by the need for equitable learning environments that create balanced, confident learners.

Personal, professional, and social commitment to creating a just and sustainable world that integrates racial equity, gender inclusivity, nourishing and rebalancing our environment, and health and wellness for all people.

Talented researcher skilled in reviewing, organizing, gathering, and presenting information to a variety of audiences; research framework includes critical analysis using an intersectional, anti-racist, anti-misogynist foundation, prioritizing input and advice from the people most impacted.

Gifted in designing and implementing systems and processes that prioritize equity, consistency, sustainability, and accessibility

Strategic thinker focused on long-term vision and action for strengthening community health, increasing equitable access, and designing well-informed cultural impact.

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## *Qualifications and Skills*

Accomplished at creating systems and processes focused on transparency, communication, giving and receiving feedback, and promoting consistency while adhering to guidelines, policies, and laws, and setting reasonable and flexible expectations.

Expert in written and oral communications including messaging, report-writing, content development, project updates, and presenting research.

Skilled in building and maintaining relationships with internal and external stakeholders focused on developing sustainable, coordinated efforts that align needs, objectives, values, and outcomes.

Resourceful, creative facilitator grounded in culturally competent and engaging approaches to group and individual conversations and learning spaces.

Extensive history of designing and implementing programs and activities designed to increase access to cultural and educational capital for people who have been historically denied access to the benefits of education and its opportunities.

Successful program manager with experience both developing new initiatives and evaluating and reorganizing existing programs.

## *Recent Projects*

Partnered with local organizations to secure funding, develop, and deliver a unique, cohort model artist development program focused on storytelling through art for system-impacted people; program is set to conclude in February 2022 after an art show to present participants' work

Lead statewide collaboration to create and implement best practices across colleges that prioritized

- understanding the role of race and ethnicity in incarceration and educational attainment,
- supporting students transitioning back into their communities, and
- emphasized system to system collaboration and communication and relationship development.

Collaborate with colleagues across the state to develop best practices for working with reentering students; create onboarding training based on these practices for new reentry professionals.

Created and delivered a numerous presentations, workshops, and training focused on best practices and trauma-responsive teaching in prisons and more broadly across adult education.

Community advocacy and organizing with the Spokane Regional Law & Justice Council's Racial Equity Committee (now disbanded); ongoing collaboration with local BIPOC organizations to continue bringing our voices to law enforcement entities and criminal legal system.

Created state-wide training program including initial needs assessment, conducting stakeholder outreach and focus groups, messaging, content design and delivery, and rollout planning.

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## Current and Recent Scholarship

Conference/Project	Presentation Title	Date
Author	"Building a Trauma-Responsive Educational Practice: Lessons from a Corrections Classroom"	2021
Empire Health Foundation	Trauma-Responsive Praxis in Philanthropy	2021
National Conference for Higher Education in Prisons	Building a Trauma-Responsive Practice: Entering the Work	2021
Maggie Garb Inaugural lecture series	<a href="#">Impacts of Trauma on Adult Learning</a>	2021
Recovery Live (CC4 Innovations)	<a href="#">Engaging Youth Voices to Inform Change</a>	2021
Airway Heights Correctional Center	Building a Trauma-Responsive Educational Practice	2021
Safe Campus Advocates training series	A Trauma Responsive Approach to Student Support in the Time of COVID-19	2020
Pave the Way conference	Key Practices in Supporting Justice-Involved Students	2019
NASPA Region V conference	<ul style="list-style-type: none"><li>▪ ReEntry and ReIntegration: Best Practices in Working with Formerly Incarcerated Students</li><li>▪ Education as a Pillar of ReEntry: Looking at Washington's Education Navigator Program</li></ul>	2019
Training series for corrections educators	<ul style="list-style-type: none"><li>▪ Airway Heights Correctional Center</li><li>▪ Monroe Correctional Center</li><li>▪ Stafford Creek Correctional Center</li></ul>	2019
Summer Institute conference	Trauma-Informed Teaching: Trauma, Incarceration, and Ability to Learn	2019
Safe Campus Advocates	Trauma-Informed Practice: Trauma, Incarceration, and Ability to Learn	2019
Access to Justice	Developing a Trauma-Informed Approach: Trauma, Incarceration, and Adults' Ability to Learn	2019
Eastern Washington University	Trauma Informed Teaching: Impacts of Poverty, Race, and Trauma on Adults' Ability to Learn	2019
National Conference for Higher Education in Prisons	Trauma-Informed Teaching: Trauma, Incarceration, and Adults' Ability to Learn	2018
Inland Northwest Learning Symposium	Working with Students Coming from a Culture of Incarceration	2018
Spokane Community College training series	Trauma-Informed Teaching Training: The Impact of Incarceration on Adults' Ability to Learn	2018

## Technical Skills

Microsoft Office Word, PowerPoint, Excel, Outlook, Visio, Access, Teams, and Publisher

Social media content and platforms

Online collaboration tools including Teams, Sharepoint, OneDrive, OneNote, Slack, Google Docs

Canvas, Desire2Learn, Blackboard, Litmos LMS