

# emareena danielles

[em@meoutloud.com](mailto:em@meoutloud.com)

Principled, experienced educator, author, and leading practitioner in the field of trauma-responsive education for teachers and student services professionals. Field researcher combining innovative theory and practice that strengthens confidence, satisfaction, and joy in education. Building a career that aligns my core values of equity, justice, compassion, and growth with my love of students, teachers, and teaching.

## Education and Training

Portland State University, Masters of Science and Teaching in General Arts and Letters, concentrations in Conflict Resolution and Education (2006)

UNC-Charlotte, BA in Communications, Minor in Technical Writing, Magna Cum Laude (2003)

Oregon Humanities, Facilitation Training in Leading Reflective Discussions (2017)

Oregon Institute of Leadership Development (2014)

## Prior and Current Roles

Owner, [Me Out Loud, LLC](#) (2008-current) Adult educator and practitioner; leading thinker in the field of trauma-responsive education; committed to reducing educational harm and reimagining education for our shared wellbeing.

Spokane Community College (2017-2021) Re-Entry Education Navigator

Oregon Health Authority (2017) Instructional Design and Training (consultant)

Evosus, Inc (2016) Training, Assessment, and eLearning Design (consultant)

Portland Community College (2008-2015) CTE Program Coord, CCCF (2011 – 2015)

Academic Advisor (2009 – 2011)

Adjunct Faculty Instructor (2009 – 2011)

## Teaching and Facilitation

Vision, create, and lead an innovative year-long faculty development initiative focusing on integrating trauma-responsive concepts and elements of emergent strategy in carceral classrooms (In process)

Develop and teach local, regional, and national workshops on educational trauma, the impacts of trauma on adult learning and building a trauma-responsive educational practice. (2013-ongoing)

Created and facilitated year-long guided practice for faculty focusing on integrating trauma-responsive concepts into teaching practice (2023-2024)

Developed and delivered multiple curricula including computer technology, business math, business writing, civic engagement, personal growth and development, and college orientation (2011-2015)

## Leadership and Administration

Provide national leadership for educators teaching in carceral facilities including program and curricula design, pedagogical approach, and teaching philosophy (ongoing)

Secured \$25,000 to develop, and deliver a unique, cohort model artist development program focused on storytelling through art for system-impacted people. (2021-2022)

Co-led statewide DEI initiative for BIPOC people in higher ed; focus on building relationships, collaborative scholarship, policy analysis and revision, and creating cross-institution partnerships (2020-2023)

Led statewide collaboration to create and implement best practices across colleges that prioritized

- understanding the role of race and ethnicity in incarceration and educational attainment,

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- supporting students transitioning back into their communities, and
- emphasized system to system collaboration and communication and relationship development. (2020-2022)

Convened and led technical experts in collecting and analyzing data on best practices for supporting incarcerated students transitioning into education on free campuses (2018-2020)

Co-created and led state-wide training program to implement updated state data collection instruments; conducted needs assessments with stakeholder outreach and focus groups; designed messaging campaign, including rollout and assessment. (2017)

Secured \$85,000 to upgrade computer lab stations and employee computers at Coffee Creek Correctional Facility including Office suite rollover; oversaw project with the IT department support. (2012)

## Program Design and Development

Designed, developed, and implemented programming for newly created reentry and education navigator position.

Responsibilities included identifying position needs, creating systems and processes; developing a local, regional, and statewide student pipeline; researching best practices for working with returning students; creating onboarding training for new reentry professionals; building referral relationships with community and regional partners; integrating the position into college systems and structures. (2017-2021)

Reviewed, redesigned, and administered all aspects of a work-based education program for incarcerated students.

Responsibilities included overseeing all aspects of computer lab, delivering direct instruction, budget oversight, selecting and training program assistants and peer mentors, managing embedded work experience program; all program administration including attendance, grading, student recruitment and selection, retention, and discipline; complying with all Department of Corrections policies and regulations; led partnerships with faculty colleagues on cross-department student projects. (2011-2015)

## Technical Skills

Canvas 101; Accessibility 101

Title IX Level IV Investigator training

ctcLink, Desire2Learn, Blackboard, Litmos LMS

Intermediate to Expert in Word, PowerPoint, Excel, Outlook, Visio, Access, Teams, Sharepoint, OneDrive, OneNote, Publisher, Photoshop, Google apps, and Acrobat

## Writing and Public Scholarship

“Grief and kindness in education: what we expected and did not get” (manuscript in process)

[Trauma, Education, and Adult Learning](#) (ongoing)

[The Galactic Cow](#) – Visioning the Future of Education (2023)

[“Building a Trauma-Responsive Educational Practice: Lessons from a Corrections Classroom”](#) (2022, Routledge)

## Conferences and Presentations

Client references available upon request